2917-2962-

Vol. II.

Hampden Sidney College.

One Hundred and Eighth Session.

ENDING JUNE 12, 1884.

Like many other institutions, Hampden Sidney long combined the functions of the Theological Seminary and the Preparatory School with those more strictly appropriate to the College. In time, however, its guardians were convinced that greater simplicity should be given to its aims and work.

Accordingly the theological instruction of Hampden Sidney was transferred to Union Theological Seminary; and more recently the Prince Edward Academy has taken the place of the Preparatory School of the College. The former of these institutions is situated only a few hundred yards from the College, and the latter at the village of Worsham, about a mile distant. Though under distinct organizations, these three seminaries are intimately connected, and really co-operative.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hampden Sidney College,

ONE HUNDRED AND EIGHTH SESSION,

ENDING JUNE 12, 1884.

RICHMOND, VA.:
WHITTET & SHEPPERSON, PRINTERS, 1001 MAIN STREET.
1884.

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CALENDAR.

1884.

June 10, Board of Trustees meet, at 4 P. M.

" " Celebration of Union Society, at 8 P. M.

" 11, Address before the Literary Societies, at 11 A. M.

" " Celebration of the Philanthropic Society, at 8 P. M.

" 12, Commencement Exercises, at 11 A. M.

Sept. 4, Session begins.

Dec. 23, Christmas recess begins.

1885.

Jan. 1, Christmas recess ends.

Public Addresses by members of the Junior Class and representatives of the Literary Societies from the Senior Class, February 22, 1885.

[Collection of
President McGlashan]

47265

[Collection of President McIlwaine]

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47265

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Curator and Clerk of Faculty.

WALTER BLAIR,
Librarian.

* Deceased. † On leave of absence in Europe.

DEGREES,

CONFERRED JUNE 14, 1883.

Degree of Bachelor of Arts conferred upon

Daniel Lucas Bedinger,	Anchorage, Ky.
J. Baugher Bittinger,	Monroe Co., W. Va.
Lewis Meriwether Dabney,	Hampden Sidney, Va.
Samuel Pride Daniel,	Charlotte Co., Va.
John H. Davis, Jr.,	Halifax Co., Va.
James Archer Dunkum,	Hampden Sidney, Va.
Waller Morton Holladay,	" " "
Stockton T. Mosby,	Lynchburg, Va.
Robert Branch Palmer,	Corsicana, Texas.
Robert Lee Preston,	Lynchburg, Va.
Abram Carrington Read,	Charlotte Co., Va.
Wm. Dexter Spurlin,	Camden, Ala.
Robert Augustus Walton,	Cumberland Co., Va.

Degree of Doctor of Divinity upon

Rev. John W. Neil,	San Antonio, Texas.
" H. H. Hawes,	Farmville, Va.
" Rutherford Douglas,	Lexington, Ky.

Degree of Doctor of Laws upon

Prof. Charles H. Winston,	Richmond College, Va.

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Alexander Lee Bondurant,	Buckingham Co., Va.
Peter Cunningham Clark,	Abingdon, Va.
Augustus Clement Finley,	Romney, W. Va.
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William O. Little,	Richmond, Va.
Beverley Holcombe Robertson,	Richmond, Va.
Charles Riddle Stribling,	Martinsburg, W. Va.

JUNIOR CLASS.

Names.	Residences.
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Frank Lee Clymer,	Mineral Co., W. Va.
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William Sharp Friend,	Charlotte Co., Va.
Robt. McAlpine Hall,	Gonzales, Texas.
Charles Henry Lee, Jr.,	Clarke Co., Va.
James Dorsey Ligon,	Prince Edward Co., Va.
Henry Read McIlwaine,	Petersburg, Va.
Samuel Pleasants Preston,	Lynchburg, Va.
Philip Francis Price,	Rockbridge Co., Va.
Joseph Rennie,	Richmond, Va.
John Calvin Rice,	Prince Edward Co., Va.
Thos. Lawrence Trawick,	Crystal Springs, Miss.
Charles Henry Wissner,	Fredericksburg, Va.

SOPHOMORE CLASS.

Names.	Residences.
Robert E. Lee Blanton,	Cumberland Co., Va.
Joseph Morton Daniel Davis,	Halifax Co., Va.
Joseph Dupuy Eggleston, Jr.,	Prince Edward Co., Va.
Richard Beverley Eggleston,	Prince Edward Co., Va.

		William Cabell Flournoy, .	Farmville, Va.
		Charles Henry Friend, . .	Charlotte Co., Va.
		Henry Tucker Graham, . .	Winchester, Va.
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		Names.	Residences.
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		Thomas Stanhope Henry, .	Charlotte Co., Va.
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		Henry Anderson Lacy, . .	Lewisburg, W. Va.
		Anthony Brooke Lawson, .	Fauquier Co., Va.
		Charles Cameron Lewis, . .	Charleston, W. Va.
		Henry Reeves Link, . .	Palestine, Texas.
		Hugh McDonald Martin, Jr., .	Fredericksburg, Va.,
		George Keatts Mason, . .	Garysburg, N. C.
		John Bruce Moorman, . .	Roanoke Co., Va.
		Frank Mosby, . . .	Waynesboro', Va.

51	Robert Weatherley Murray,	Greensboro', N. C.
52	Benjamin Tappan Porter,	Vicksburg, Miss.
53	Addison Melvin Smith,	Rockbridge Co., Va.
54	Parke Benjamin Taliaferro,	Hampden Sidney, Va.
55	William Taylor Thayer, Jr.,	Charleston, W. Va.
56	John W. Thompson,	New Canton, Va.
57	John C. Weeks,	Baltimore, Md.

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	Names.	Residences.
58	Henry Clay Vanmeter Campbell,	Gerardstown, W. Va.
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60	Lee Watkins Morton,	Abingdon, Va.
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2962	Matthew Branch Porter,	Powhatan Co., Va.

RECAPITULATION.

Seniors,	9
Juniors,	14
Sophomores,	21
Freshmen,	25
Irregulars,	5
Total,	74

From Virginia,	48
" West Virginia,	16
" Texas,	3
" Maryland,	2
" North Carolina,	2
" Mississippi,	2
" Georgia,	1

COURSE OF STUDY.

FRESHMAN CLASS.

FIRST TERM.

Algebra, begun, . . .	Ray.
Original Problems in Mathematics.	
Cæsar, *De. B. Civ.*, Virgil's Æneid,	
or Ovid's Metamorphoses,	Allen & Greenough.
Prosody.	
Latin Grammar, . . .	Allen & Greenough.
Latin Prose Composition.	
Xenophon's Anabasis.	
Greek Grammar, . . .	Goodwin's.
Higher English Grammar, .	Reed & Kellogg.
Weekly Compositions or Exercises.	
The Orthoëpist, (School edition,)	Alfred Ayres.
Bible Studies, . . .	Smith's History of the Old Testament.

SECOND TERM.

Algebra, continued, . .	Ray.
Geometry, begun, . . .	Wentworth.
Original Problems in Mathematics.	
Virgil, or Ovid, continued.	
Latin Grammar, . . .	Allen & Greenough.
Selections from Cicero's Orations,	Allen & Greenough.
Latin Prose Composition.	
Xenophon's Anabasis.	
Greek Grammar, . . .	Goodwin's.
Higher English Grammar, .	Reed & Kellogg.
Weekly Compositions or Exercises.	
The Orthoëpist, (School edition,)	Alfred Ayres.
Bible Studies, . . .	Smith's History of the Old Testament.

SOPHOMORE CLASS.

FIRST TERM.

Algebra, completed, . .	Ray.
Original Problems in Mathematics.	
Cicero's Orations, Selections,	Allen & Greenough.
Livy, *Lib.* xxi, xxiii.	
Latin Grammar, . . .	Allen & Greenough, Zumpt.
Latin Prose Composition, weekly.	
Selections from Xenophon and Plato.	
Greek Grammar, . . .	Goodwin's.
Composition and Rhetoric, .	Hart.
The Orthoëpist completed.	
Compositions or Exercises.	
Bible Studies, . . .	Smith's History of the Old Testament.

SECOND TERM.

Geometry completed, . .	Wentworth.
Trigonometry, with applications,	Wheeler.
"Peirce's Tables of Logarithms," &c.	
Original Problems in Mathematics.	
Livy. Horace, *Sat.* or *Epp.* Prosody.	
Latin Grammar, . . .	Allen & Greenough, Zumpt.
Latin Prose Composition, weekly.	
Xenophon & Plato, . .	Selections from the Memorabilia, Apology, & Phædo.
Greek Grammar, . . .	Goodwin.
English Literature, . .	Stopford Brooke.
Prose Selections from the English Classics.	
Bible Studies, . . .	Smith's History of the Old Testament.
Longer English Poems . .	Hales.
Compositions.	

JUNIOR CLASS.

FIRST TERM.

Analytical Geometry, Plane.—Puckle.
Original Problems in Mathematics.
Chemistry—Lectures; Text-Books, Youman's Chemistry, and Roscoe's Chemistry, with reference to Fownes, Cooke's Chemical Philosophy.
Tacitus, *Dial. de Orat.*
Latin Grammar—Gildersleeve, Zumpt.
Latin Prose Composition, weekly.
Moral Philosophy—Text Books: Porter's Elements of Intellectual Science. Lectures by the Professor.
Greek Grammar.—Thucydides.
Primer of Anglo-Saxon.—Sweet.
Shakspere, King Lear—Rolfe's Edition.
English Literature—Stopford Brooke. Essays.
Bible Studies—Smith's History of the New Testament.

SECOND TERM.

Analytical Geometry, Solid—Venable's Notes.
Original Problems in Mathematics.
Chemistry—Lectures and Text-Books as in first term, and Wagner's Technology.
Latin—Latin Grammar, Latin Prose Composition, Tacitus, Agricola, or Quintilian's Instit. Orat. lib. x.
Thucydides.
Mental Philosophy. Porter's Elements of Intellectual Science.
Agricultural Chemistry.—Lectures, with Johnston's Agricultural Chemistry as Text-Book.
Physiology—Huxley & Youmans.
Anglo-Saxon Reader.—Sweet.
Shakspere, "As you like it."—Rolfe's Edition.
Bible Studies—Smith's History of the New Testament.

SENIOR CLASS.

FIRST TERM.

Natural Philosophy.—Text-Book, Ganot's Physics—Atkinson's Edition.
Bartlett's Mechanics.
Thucydides and Demosthenes.
Logic.—Bowen.
Moral Philosophy.—Butler's Analogy and Gregory's Ethics. Lectures by the Professor.
Mental Philosophy.—Lectures by the Professor.
Infinitesimal Calculus.—Ray.
Original Problems in Mathematics.
Shakspere, "Julius Cæsar."—Rolfe's Edition.
Essays.
Bible Studies.—Smith's History of the New Testament.

SECOND TERM.

Astronomy.—Newcomb and Holden's.
Geology.—Dana, Le Conte.
Introduction to Political Economy.—Perry.
Moral Philosophy.—Butler's Works, Gregory's Christian Ethics, and Schwegler's History of Philosophy.
Terence.—Edition of Fleckeisen.
Latin Prose Composition.
Latin Grammar.—Gildersleeve, Zumpt.
Dissertations and Forensics, through the year.
Infinitesimal Calculus.—Ray.
History and Philosophy of Mathematics.
Shakspere and Milton.
Essays.
Evidences of Christianity.

INSTRUCTION IN GERMAN.

TEXT-BOOKS.—First Year.—*Sheldon's Short German Grammar; Whitney's German Grammar; Whitney's German Reader.*

Second Year.—*Whitney's German Grammar; Bodenstedt's Translation of "Hamlet;" Freytag's "Die Journalisten;" Schiller's Wilhelm Tell.*

Flugel's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Heyse's Schulgrammatik.*

INSTRUCTION IN FRENCH.

TEXT-BOOKS.—First Year.—*Elementary French Grammar; Brachet, Brette and Masson; De Vere's First French Reader; Xavier De Maistre's "La Jeune Sibérienne et Le Lépreux De La Cité D'Aoste"; Scribe's "Le Verre D'Eau.*

Second Year.—*Same French Grammar; Philosophe Sous Les Toits; Souvestre Le Médecin Malgré Lui Molière; Macmillan's Foreign Classic Series;* private reading.

MORAL PHILOSOPHY.

The studies of this department are confined to the Junior and Senior Classes. They include Psychology, Ethics and the History of Philosophy. The compulsory text-book for the junior year is *Porter's Intellectual Science.* The text-book for elective study will be named hereafter. The Senior Class will study *Gregory's Christian Ethics,* and Schwegler's History of Philosophy (compulsory), and Bishop Butler's Works, (elective.)

Essays will be required of both classes during each term, and a philosophical seminarium will be held weekly for twelve weeks with the Senior Class during the second term.

BIBLICAL STUDIES.

The object of this course is to give our students such a connected view of the facts of the Old and New Testament History,

and of the nations with whom the chosen people were providentially connected, that they will be intelligent readers of the Bible and of current literature, and at the same time to furnish them with such proofs of the authenticity and credibility of the Scriptures as will fortify them against the materialistic and skeptical tendencies of the age. Proficiency in this department is necessary to the attainment of any college degree, and every student is required to attend on one of its classes. One recitation a week will be held with each class throughout the course. The text-books are the Bible, Smith's Old and New Testaments Histories, and Fisher's Grounds of Theistic and Christian Belief.

MATHEMATICS.

FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a thorough knowledge of Arithmetic; and it is very desirable that they should have some acquaintance with Algebra and Plane Geometry also. The class recites five times a week. The subjects taught are Algebra and Plane Geometry.

TEXT-BOOKS.—Ray's New Higher Algebra, Wentworth's Plane and Solid Geometry.

SOPHOMORE CLASS.

The Sophomore Class recites five times a week. The subjects taught are Algebra (completed), Elements of the Theory of Equations, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Land Surveying.

TEXT-BOOKS.—Ray's Algebra, Wentworth's Geometry, Wheeler's Trigonometry.

JUNIOR CLASS.

The Junior Class (elective) recites three times a week. The subjects taught are Analytical Geometry, Plane and Solid.

TEXT-BOOKS.—Puckle's Conic Sections, Venable's Notes on Solid Geometry.

SENIOR CLASS.

The Senior Class (elective) recites twice a week. The time is devoted to the study of the Differential and Integral Calculus.

TEXT-BOOK.—Ray's Differential and Integral Calculus.

The careful, systematic study of the text-books is supple-

mented, when necessary, by explanatory lectures, and the progress of the student is tested by requiring the solution of original problems related to the work of the class-room.

COURSE OF INSTRUCTION IN LATIN.

FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed in ordinary cases to be the result of two years' practice in this exercise, at the age of, say, 14–16.

The Freshman Class will be engaged during the first half session on the first part of Allen & Greenough's Latin Grammar; on one of the Books of Cæsar's Commentaries *de Bello Gallico*, and on a part of the first Book *de Bello Civili*, by the same author.

During the second half session this class will study the second part of Allen & Greenough's Grammar, including the Prosody, and will read one of the Books of Virgil's Æneid, or Selections from Ovid's Metamorphoses, (chiefly for scanning), and three of Cicero's Orations against Cataline.

EDITIONS OF TEXTS.

For Virgil and Cicero, the editions of Allen & Greenough are recommended; for Cæsar *de Bello Civili*, Perrin's edition.

SOPHOMORE CLASS.

The Sophomore Class will read, during the first half session, Cicero's Orations *pro Milone* and *de Imperio Cn. Pompeii*, and will study the Syntax and Prosody of Allen & Greenough's Grammar (revised edition). During the second half session this class will read Selections from the Satires or Epistles of Horace, and the twenty-first and part of the twenty-second books of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's and Gildersleeve's Grammars are used.

EDITIONS OF TEXTS.

Chase's Edition of McLean's Horace, Allen & Greenough's Edition of Cicero, and Chase and Stuart's Edition of Livy, are recommended.

JUNIOR CLASS.

The Junior Class will read Tacitus' *Dialogus de Oratoribus*, and *Agricola*, or Quintilian's Tenth Book, *Instit. Orat.*; and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Grammar is used in connection with weekly exercises of translations from English into Latin.

EDITIONS OF TEXTS.

For Tacitus, a Leipsic edition of the simple text is recommended; and for Quintilian, Bonnell's edition.

SENIOR CLASS.

The Senior Class will read two or three of the Comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammar in private; and one-sixth of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

GREEK.

The A. B. course in Greek consists of four recitations a week in the Freshman and Sophomore Classes, and two a week in the Junior Class. Besides this, as elective, the student in the Junior Class may take an additional recitation each week, independent of the two required for A. B., and in the Senior Class there are two a week from September to Christmas, these also being elective.

Candidates for the Freshman Class are expected to have studied Greek about a year. The only Greek read in this class is the Anabasis.

The Sophomores read Xenophon, Plato, and Herodotus.

In the Junior and Senior classes the authors mainly read are Thucydides and Demosthenes, subject, however, to variation.

The only Grammar used in the course is Goodwin's—the new

and enlarged edition. This is supplemented, when needful, by the Professor.

The exercise of turning English into Greek is attended to in all the classes as fully as is justified by the time allotted to this department.

The aim in the Greek course is to secure thoroughness in what is taught, rather than to go over a large extent of ground. If the student is to continue his Greek studies after leaving College, he will thus have a sure foundation to build upon; and for those who will have no further use for Greek, it is believed that the mental training acquired by close and careful study is more advantageous than a more extended course studied loosely and superficially.

PHYSICAL SCIENCE

Is taught in the Junior and Senior classes. The attention of the Junior Class is first given to a consideration of the general properties of matter, and of the forces manifested in cohesion, adhesion, capillarity, endosmose, crystallography, etc.

The subject of Heat is then taken up, and studied carefully and quite fully. Its intimate relations to other modifications of motion and force are impressed upon the attention. Light is studied so far as is thought useful before entering upon the study of Chemistry. Electricity in its various modifications, and with its many useful applications, next occupies the attention of the class. Theoretical Chemistry, Inorganic and Organic Chemistry, Physiology and Hygiene, and Agricultural Chemistry, are studied in the order given. The subjects are taught both by text-books and by lectures, and illustrated by experiments. Opportunities of exhibiting and impressing upon the attention the useful applications of Chemistry are improved as far as possible.

The Senior Class enters upon the study of Mechanics, including the Laws of Motion and the operation of the various forces of nature, as manifested in solids, liquids, and gases. The subject of vibrations and undulations is considered by way of preparation for the study of Acoustics and Optics, which latter is dwelt upon at much greater length and with much more particularity than could be done in the Junior Class.

Astronomy and Geology occupy the time of the class for the remainder of the session. With the use of the text-books the

Professor makes such additions, suggestions, criticisms, or regular lectures as may seem important or necessary to the full elucidation and understanding of the subjects taught. Together with instruction in science, an effort is made to impart valuable information in regard to practical matters. Opportunities for elective study in Technology and Mechanical Philosophy will be offered.

The text-books in this department are, in the Junior Class, Youman's and Roscoe's *Chemistry*, Johnston's *Agricultural Chemistry*, and Cooke's *Chemical Philosophy*. In the Senior Class, Huxley and Youman's *Physiology and Hygiene*, Ganot's *Physics*, Wagner's *Chemical Technology*, Newcomb and Holden's *Astronomy*, Le Conte's *Geology*, and Bartlett's *Mechanics*.

GERMAN COURSE.

The course of instruction in German is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear elsewhere in tabular statement. Translations into German during the first year are oral; during the second year the same are to be oral and written.

FRENCH COURSE.

This is continued through two years, with two recitations a week the first year, and once a week the second year. The aim in this short course is to give the student as good a reading-knowledge of French as can be imparted in this time. During the first year one main feature is the thorough study of the *verbs*, regular and irregular. The books used will be found elsewhere.

ENGLISH COURSE.

I. English Language, Rhetoric, and English Literature.

The regular English course is completed in three years. The subjects studied during the first year are English Grammar, Punctuation, Analysis, and Pronunciation; during the second, Rhetoric and English Literature. The third year will be devoted to Anglo-Saxon, and to the historical development of the Language. The class-work in the second and third years will be supplemented, as far as practicable, by readings in the English Classics. These readings will be continued throughout the Senior year.

II. History.

History is an elective study, continuing two years, with one recitation a week each year. During this time Ancient and Modern History will be studied, special attention being paid to the History of England and to that of the United States.

III. Logic and Political Economy.

These studies will be confined to the Senior Year, Logic occupying the first term and Political Economy the second. Textbooks: Logic—To be announced at the beginning of next session. Introduction to Political Economy—Perry.

CIVIL ENGINEERING

Is taught by the Professor of Mathematics to those few students who desire such instruction; provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, $25.

GENERAL REMARKS.

At present each class will recite once a week on Bible Studies.

The Freshmen will recite five times a week on Mathematics, and four times on Latin and Greek each, and twice a week on English.

The Sophomore Class an equal number of times on the same studies, all of them being compulsory.

In *compulsory* studies the Junior Class will recite twice a week on Moral Philosophy, Latin, and Greek, and three times on Physical Science, and on English, Logic, etc.

The Senior Class twice a week on Moral Philosophy, and on English, Political Economy, etc., and four times on Physical Science.

In *Elective* or *Alternative* Studies the Junior Class will recite three times a week on Mathematics, and once a week respectively on Moral Philosophy, Physical Science, Latin, Greek, and English; while the Senior Class will recite twice a week on Mathematics, and once a week respectively on Moral Philosophy, Physical Science, Latin, Greek, and English.

In French and German there are two classes, the Junior and the Senior. In the Junior classes there are two recitations a week for each, and in the Senior one.

In order to graduation in the regular curriculum, the compulsory studies must all be taken, and of the elective and alternative, either *all* of the mathematics or any *two* of the others.

Hampden Sidney professes to be a College merely, and not a University. She retains a curriculum of study which long time and varied experience have proven to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of an enlightened citizen. Believing that the culture of all the mental faculties, designed to be here accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

ADMISSION.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to the moral character and standing in the institution which he *last attended.*

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty, in the amount of study required, which shall in all cases be equal to that of regular students. Applicants for admission should be present for examination the day before the session opens.

RELIGIOUS EXERCISES.

Students are required to attend prayers in the Chapel, Bible-Class on Sunday, and Church in such place as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty.

MONTHLY CIRCULARS.

Each Professor keeps a daily record of the attendance and recitation of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failures to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

EXAMINATIONS.

There are two examinations of all the classes, one in the middle of the session, and another at the close, conducted by each Professor in his own department. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class, while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to a re-examination, which, however, in certain cases may be granted by the Professor in charge.

The members of the Senior Class are examined on all the studies of the course four weeks before Commencement.

PUBLIC EXHIBITIONS.

Students of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, together with the members of the Junior Class, on or about 22nd of February.

VACATION AND COMMENCEMENT.

Commencement occurs annually on the Thursday following the second Tuesday in June The vacation follows the annual Commencement, and continues until the first Thursday of September. The Literary Societies hold their anniversary meetings on Tuesday and Wednesday evenings before Commencement, and a public address is delivered before them also by a literary gentleman

appointed for the occasion on the day before Commencement. The Alumni are addressed on Commencement day by one of their number.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of a session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

DEGREES.

I. BACHELOR OF ARTS.

The degree of Bachelor of Arts is conferred,—

(1), Upon those who complete in a satisfactory manner the course of study as taught in Moral Philosophy, Physical Science, Mathematics, Latin, Greek, English, Logic, and Political Economy; and

(2), Upon those who modify the course of study just indicated by omitting *one* of the Ancient Languages, and studying in lieu thereof *both* French and German; as also,

(3), Upon those who may prefer to modify the course by dropping *one* of the Ancient Languages at the close of the Sophomore year, and substituting for it *either* French or German.

This degree may, therefore, be reached by any one of these somewhat different courses.

II. BACHELOR OF SCIENCE.

This degree is given those who complete the course, as here taught, in Moral Philosophy, Physical Science, Mathematics, French, German, and English, including History, Logic, and Political Economy.

III. BACHELOR OF LITERATURE.

The course necessary to the attainment of this degree includes full courses in Latin, Greek, French, German, English, and Moral Philosophy, and somewhat shortened courses in Mathematics and Physical Science.

IV. MASTER OF ARTS.

The degree of Master of Arts may be conferred on graduates of two years' standing who present satisfactory evidence of having devoted themselves to study, and a written thesis, to be examined and reported upon by a joint committee of the Board of Trustees and Faculty of the College.

EXPENSES.

Tuition for the year, ...	$60 00
Room rent for the year, ...	12 00
Fee for contingent expenses, ...	7 00
Matriculation fee, ...	10 00
Deposit (which is returned if no damage is done), ...	5 00
Board, $2.50 per week, half in advance, in September and January, ...	100 00
Washing, per month, $1.25, ...	12 00

Wood, $1.50 to $2 per cord, variable, say $10.
Board in private families, from $10 to $12 per month.
Members of the Junior Class in Chemistry pay a fee of $7.

Students who enter on the scholarships pay no tuition fees, but are liable for all the other charges, *which, as well as the tuition fees, must be paid in advance.* The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket money.

Candidates for the gospel ministry pay tuition fees, or not, as they prefer. The Faculty may remit all charges for tuition to sons of ministers of the gospel whenever it is desirable to do so.

HALLS AND LIBRARIES.

The halls of the Literary Societies are fitted up with great taste and neatness, and the libraries, containing about 3,500 volumes each, have been selected with care.

LOCATION, REMARKS, &c.

Hampden Sidney College is located in Prince Edward county, Va., and is reached by daily stage from Farmville, which is on the Southside portion of the Norfolk and Western Railroad.

The locality is proverbially one of the most healthy in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life, and from the temptations incident to town or city, associated with the above named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

Communications on business should be addressed to the President,

REV. RICHARD McILWAINE, D. D.,

Hampden Sidney College, Prince Edward Co., Va.

UNION

Theological Seminary,

AT

HAMPDEN SIDNEY, VA.

FACULTY.

REV. T. E. PECK, D. D., LL. D.,

Professor of Systematic and Pastoral Theology.

REV. B. M. SMITH, D. D., LL. D,

Professor of Oriental Literature.

(*To be elected.)

Professor of Ecclesiastical History and Polity.

REV. H. C. ALEXANDER, D. D.,

Professor of Biblical Literature and Interpretation of the New Testament.

REV. W. W. MOORE,

Assistant Professor of Oriental Literature and Biblical Introduction.

OFFICERS.

REV. J. H. SMITH, D. D., Greensboro', N. C.

President of the Corporation.

JUDGE F. N. WATKINS, Farmville, Va.

Secretary and Treasurer.

The Post Office address of Professors and Students is—

"HAMPDEN SIDNEY COLLEGE, VA."